

LEA or Charter Name/Number: Cumberland County Schools - 260
School Name: C. Wayne Collier Elementary
School Number: 342
Plan Year(s): 2016-2018
Voting: All staff must have the opportunity to vote anonymously on the School Improvement Plan.
For 43
Against 0
Percentage For 100%
Date approved by Vote: Sept. 2, 2016

School Improvement Team Membership

From GS §115C-105.27: "The principal of each school, representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot....Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be members of the building-level staff."

Committee Position*	Name	Year elected
Principal	Ann-Marie Palmer	2016
Assistant Principal Representative	Brain Freeman	
Teacher Representative	Kimberly Campbell	
Inst. Support Representative	Nakeida Prescod	
Teacher Assistant Representative	Rhea Pratt	
Parent Representative		
Additional Representative	Angela Davis-Lewis	
Additional Representative	Oneida Foster	
Additional Representative	Kimberly Gordner	
Additional Representative	Jennifer Gray	
Additional Representative	Sharon Lewis	
Additional Representative	Henry Morgan	
Additional Representative	Whitney Ray	
Additional Representative	Amy Smith	
Additional Representative	Linda Stephens	
Additional Representative		
Additional Representative		
Additional Representative		
Additional Representative		
Additional Representative		
Additional Representative		
Additional Representative		
Additional Representative		
Additional Representative		

* Add to list as needed. Each group may have more than one representative.

Remediation Plan

Instructions: Complete each cell highlighted in red. Refer to the SAMPLE Remediation Plan located on the next tab for examples. **(Note: To return to the next line within a cell, press and hold down the ALT key then press the Enter key.)**

School: C. Wayne Collier Elementary
Year: 2016-2018

Description of the Plan

<p>Describe the data utilized in the development of the plan (Reading 3D, EOG, EOC, ACT, AP, SAT, EVAAS). Identify target areas for improvement. (i.e. 40% of first grade students were non-proficient on TRC, 5th grade ELA showed a drop of 10 points, EVAAS shows 43 students projected to achieve at a level 2 in Math I)</p>	<p>Continued support is needed in grades K-5 based on 15-16 Reading 3D data, EOGs, and standards mastery assessments to remediate students in the area of reading and math. When comparing 2014-2015 and 2015-2016 data, there was only a 4 point gain in grade 1 and a drop of 8 percentage points in grade 2 as evidenced by Reading 3D data. In addition, students in grades 3-5 have a composite score of 56.2% proficient in Reading, Math, and Science (grade 5 only) on the EOG compared to 51.2% proficient in the previous year. The proficiency scores in reading only went from 50.4% in 14-15 to 51% in 15-16. Math proficiency scores were as follows: 14-15 47.7% to 15-16 49%. Science scores increased from 59.4% in 14-15 to 76.3% in 15-16.</p>
<p>Delivery:</p>	<p>One 80% teacher assistant will be assigned to deliver and monitor the BURST program for at risk students in grades K-3. Additionally, there will be opportunities for students in grades 3-5 to attend Saturday Academies throughout the school year to receive support in Reading, Math, and Science. Saturday Acadmies will be held on the following dates: 10/22/16, 1/22/17, 2/25/17, 3/18/17, 4/29/17.</p>

Students Served:	<p>BURST: Students in grades K-3 who are at risk as defined by Reading 3D data (intensive and strategic) with a focus on grade 1 and 2.</p> <p>Saturday Academy: Students in grades 3-5 who are not on target for proficiency as determined at risk by EVAAS, EOG, and SMA data.</p>
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Budget Amount

AMOUNT

Total Allocation:

\$30,426.00

Budget Breakdown

AMOUNT

Personnel:

1-80% Teacher Assistant to deliver BURST program.	\$25,130.45
10-Teachers @ \$25/hr for 4 hours each session of Saturday Academy; 5 sessions during the school year. Session dates are as follows: 10/22/16, 1/22/17, 2/25/17, 3/18/17, 4/29/17.	\$5,295.55

Instructional resources
which provide direct
support to students

Miscellaneous

Transportation:

AMOUNT

Grand Total:

\$30,426.00

Title II Plan

Instructions: Complete each cell highlighted in red. Refer to the SAMPLE Remediation Plan located on the next tab for examples. **(Note: To return to the next line within a cell, press and hold down the ALT key then press the Enter key.)**

School: C. Wayne Collier Elementary
 Year: 2016-2018

Description of the Plan

Purpose: The purpose of this plan is to provide a detailed description of staff development expenditures.

Budget Amount

AMOUNT

Total Allocation: \$2,064.00

Budget Breakdown

Briefly describe the title of and purpose for the staff development:

Staff Development 1

Guided Planning in Response to Data Led by Instructional Coach/Administration/C & I Curriculum Specialist(s); Grades K-5; Teachers will have 1/2 day substitutes to allow for 1/2 day analysis and instructional planning sessions based on all available data from beginning of the year assessments and for grades 3-5 any available EOG data. Instructional Coach/Admin./C & I to follow up with walk-throughs, feedback so teachers can make adjustments to instruction

Description

AMOUNT

Personnel: 10 substitutes @ \$106 per day to provide classroom coverage for teachers to participate in half-day sessions \$1,060.00

Training materials:	Data notebooks for teachers	\$50.00
Registration/Fees:		
<u>Travel:</u>		
Mileage/Airfare:		
Lodging/Meals:		
Consulting Services:		
Follow up activities		
	Total for staff development 1: This cell will automatically total for you	\$1,110.00

Budget Breakdown

Briefly describe the title of and purpose for the staff development:

Staff Development 2

Guided Planning in Response to Data Led by Instructional Coach/Administration/C & I Curriculum Specialist(s); Grades K-5; Teachers will have 1/2 day substitutes to allow for 1/2 day analysis and instructional planning sessions based on all available data from beginning of the year assessments and for grades 3-5 any available EOG data. Instructional Coach/Admin./C & I to follow up with walk-throughs, feedback so teachers can make adjustments to instruction

Description

AMOUNT

Personnel:	9 substitutes @ \$106 per day to provide classroom coverage for teachers to participate in half-day sessions	\$954.00
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Briefly describe the title of and purpose for the staff development:

Staff Development 3

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Description

AMOUNT

Personnel:

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Training materials:		
Registration/Fees:		
<u>Travel:</u>		
Mileage/Airfare:		
Lodging/Meals:		
Consulting Services:		
Follow up activities		
	Total for staff development 3: This cell will automatically total for you	\$0.00

Briefly describe the title of and purpose for the staff development:

Staff Development 4

Description

AMOUNT

Personnel:		
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Training materials:		
Registration/Fees:		
<u>Travel:</u>		
Mileage/Airfare:		
Lodging/Meals:		
Consulting Services:		
Follow up activities		
Total for staff development 4: This cell will automatically total for you		\$0.00

\$2,064.00

This cell will automatically total for you

District Wide Components

Duty Free Lunch	Please indicate if your School Improvement Team voted for your teachers to have a duty free lunch by indicating yes (Y) or no (N) in the box to the right.	N
Duty free planning time	<p>Please describe approximately how much planning time your teachers have during a week: Teachers have 200 minutes of instructional planning time during the school day in a 5-day week. They have 40 minutes of planning time set aside to meet with PLCs once per week and they have at least one hour of planning each week as a grade level team after regular instructional school hours.</p>	
PBIS school	Please indicate if your school is currently a PBIS school by indicating yes (Y) or no (N) in the box to the right.	Y
PBIS rating from previous year	Please indicate your most recent PBIS assessment rating (Green Ribbon, Model, or Exemplar) if applicable in the box to the right:	Exemplar
Parental Involvement	<p>Please describe your parental involvement plan briefly (i.e. dates or frequency of parent events, P/T conferences, PTA meetings, etc.): Parent teacher conferences will be held for all students at minimum of twice per year. One will take place in the fall after the first grading period and the second will take place after the end of the second grading period. Volunteers and parents are always welcome at C. Wayne Collier! PTA meetings will be held at least quarterly to invite all parents and keep them informed. There will be a parent night/event each month to ensure that all parents are involved in their child's education, receive training, and have the opportunity to provide input in school decision-making. Additionally, there will be opportunities at least quarterly for parents to be involved in special activities during the school day to allow for flexible scheduling.</p>	

Safe and Orderly schools	The Cumberland County School System (CCS) has a commitment to excellence in providing a safe and healthy workplace. Safety of employees and students must be given first priority in every activity. To that end, all our employees have access to our district Safety Manual and Crisis Management Handbook on the CCS intranet. The Safety Manual is provided to help schools insure their day to day practices are in line with best safety practices, prepare for events that can be better managed with a safety plan, and outline protocols for handling potentially hazardous materials in our schools. Although a crisis is an event that is extraordinary and cannot be predicted, the Crisis Management Handbook was prepared to provide the principal and the local crisis team a quick reference guide of procedures to follow when a crisis occurs that affects the school.
Review of the SIP plan and notification of changes	As a part of our continuous improvement process, all schools create 2 year School Improvement plans. At the end of the first year of the plan and once test scores are received, the School Improvement Team will review both academic and organizational goals and make changes as needed. The superintendent's designee will be informed when the plan has been changed.